

Name: \_\_\_\_\_

## The Units Are Related! Presentation

CATEGORY	100% - 90%	90% – 80%	80% – 70%	70% – 0%	Score
<b>Time/Effort</b> /20	Class time was used wisely. Much time and effort went into the planning and design. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.	
<b>Units</b> /10	All 3 units were discussed.	2 of the 3 units were discussed.	1 of the 3 units were discussed.	0 of the 3 units or less were.	
<b>Presentation Information</b> /20	Students use proper and correct information when necessary – stating proper examples	Students used proper and mostly correct information when necessary – stating mostly proper examples	Students did not use proper information or incorrect information was used – stating some proper examples	Students did not use proper nor correct information - – stating little proper examples	
<b>Creativity</b> /20	Student has taken the time to think of something creative and meaningful (the project is unique and a lot of thought has been put in to create it).	Students have taken the time to produce something is somewhat meaningful (the project is a good idea, but common).	Students have produced something is not meaningful (just completed the project to be done).	Students have not created anything meaningful. Project is barely complete.	
<b>Questions/ Written equations</b> /30	Provides all work and proper solutions for all 3 units.	Provides some work and solutions for all 3 units.	Provides some work and solutions for 1 - 2 units.	Provides little work and solutions for 0 – 3 units.	